

SCHOOL: Inverness Education Centre Academy

Date of Enrolment (Month/Day/Year):	
School Attended Last Year (if different):	
School Attended Last Tear (If different):	
PROGRAM INFORMATION* [Choose one	of the following]
English Program	English Program with Intensive French (Begins in Grade 6)
Early French Immersion (Begins in Primary)	Late French Immersion (Begins in Grade 7)
Integrated French	Senior High English O ₂
Senior High Early French Immersion O ₂	Senior High Late French Immersion O ₂
Senior High Integrated French O ₂	
*Note: Contact school administration for assistance	completing this section, if needed.
STUDENT INFORMATION	
	ort, immigration papers, legal name change certificate, or adoption documents)
Last: First	
Preferred:	
Date of Birth: Month Day Year	Proof for Date of Birth (must be presented to Office):
	Birth Certificate Passport Immigration Papers
	Adoption Documents Verification Pending
Sex: Female Male	Grade:
PSM # (Completed by Office):	Out of Area? (Completed by Office): Yes No
Civic Address (Street, Apt):	Community or City/Town, Province & Postal Code:
Mailing Address (Street, Apt)(if different from civic ad	dress): Mailing Address - Community or City/Town, Province & Postal
Trialing / tadiess (sereet, / tps/(ii amerene ii om ei/ie ad	Code:
Home Phone:	Student's Cell Phone:
Language Comprehension: English French	h Language Most Often Spoken in the Home:
	Arabic English French Mi'kmaw Gaelic
	Other, please specify
PARENT / GUARDIAN INFORMATION	
PARENT/GUARDIAN I	PARENT/GUARDIAN 2
Name (Last, First):	Name (Last, First):
Relationship:	Relationship:
Civic Address (if different from student):	
Civic Address (Street, Apt):	Civic Address (Street, Apt):
C C /T D : O D : I C I	C '' C'' /T D ' O D ' I C I
Community or City/Town, Province & Postal Code:	Community or City/Town, Province & Postal Code:
Home Phone:	Home Phone:
Work Phone:	Work Phone:
Cell Phone:	Cell Phone:
Email Address:	Email Address:
Language Comprehension: English French	h Language Comprehension: English French
Language Most Often Spoken in the Home:	Language Most Often Spoken in the Home:
☐ Arabic ☐ English ☐ French ☐ Mi'kmaw [Gaelic ☐ Arabic ☐ English ☐ French ☐ Mi'kmaw ☐ Gaelic
Other, please specify	Other, please specify

2018-2019 REGISTRATION FORM

CUSTODY ARRANGEME						n should be provided]	
Are special custody arrangements requested for this student at school? Yes No Description/Details (including any special instructions):							
Description/Details (including ar	iy special insi	tructions):					
EMERGENCY CONTACT	(S) [Othe		/Guardi	an(s)]			
Contact I		Contact 2			Contact 3		
Name (Last, First):		Name (Last, First)):		Name (Last, First):		
Relationship:		Relationship:			Relationship:		
Home Phone:		Home Phone:			Home Phone:		
Work Phone:		Work Phone:			Work Phone:		
Cell Phone: Language Comprehension:			Cell Phone:			Cell Phone: Language Comprehension:	
		Language Comprehension:			,		
☐ English ☐ French			☐ English ☐ French			English French	
Language Most Often Spoken in	the Home:	Language Most Of	ten Spoke	en in the Home:	Language Most Often Spoken in the Ho		
Arabic English Fr	ench	Arabic	English [French	☐ Ara	abic 🗌 English 🗌 French	
☐ Mi'kmaw ☐ Gaelic ☐ C	Other,	☐ Mi'kmaw ☐	Gaelic	\square Other,		kmaw 🗌 Gaelic 🔲 Other,	
please specify		please specify			please	specify	
MEDICAL INFORMATION	N [Comple	ete annually]					
Doctor's Name:	Doctor's P		Provincial Health Card N		No.:	Health Card Expiry Date	
	(mm/dd/yyyy):				(mm/dd/yyyy):		
Does your child have any potent	tial, life-threa	tening medical cond	itions?	Yes	No		
If YES* please check one or me	ore of the fo	llowing:					
If YES* , please check one or more of the following: Allergies (Severe Allergic Reaction) Anxiety/Depression							
Asthma Diabetes							
Epilepsy/Seizure Heart Condition							
Flight Risk (due to diagnosed medical condition)							
Tright Kisk (due to diagnosed medical condition) Other potential, life-threatening medical condition, please specify:							
*Note: Please contact a school of	•		,	nov Care Plan			
Please specify any medications as	•		•	•	200011		
riease specify any medications as	s well as filed	ilcai response and in	sti uctions	s that may be nece	essai y.		
Does your child have special nee	eds which ma	ay require individual	programn	ning? 🗌 Yes 🗌	No		
If YES , please specify:							
Does your child require assistan	ce during an	emergency? Ye	s N	0			
SIBLINGS							
Please list all children in your far	nily who atte	end school. If you re	quire add	itional space, plea	se attac	h a separate page.	
Name (Last, First)							

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I KANSPORTATION [10 be completed by Parent	s or the School Office]				
Special Needs Transportation required? Yes No					
School Bus Public Bus Pass Walk					
AM Bus Route:	PM Bus Route:				
AM Stop Location:	PM Stop Location:				
AM Bus Driver:	PM Bus Driver:				
Eligibility:	Bus Type:				
Eligible Administration Permission Not Reason for Administration Override:	School Bus Public Bus Pass				
ALTERNATE BUSSING INFORMATION [To Be Com	mlated Dy Office 1				
	k up and/or drop off locations to/from school and a location other than their				
home residence. Within reason, the school will make arrangements t					
□ AM □ PM □ Both					
Street: Com	munity or City/Town, Province & Postal Code:				
Contact Name (Last, First):	act Phone:				
UNEXPECTED EARLY CLOSURE INSTRUCTIONS In the event that school must close early, indicate alternative a	rrangements you want for your child.				
,,					
INTERNATIONAL/IMMIGRANT STUDENT INFO	PRMATION				
Please select <u>one</u> of the following:					
	P) Participant: NSISP. NSISP students live with a host family, have medical insurance, we high school credits and the Nova Scotia High School Graduation				
	rganization to attend school in Nova Scotia. For a complete list of eligible dents must provide proof of medical insurance. Exchange students are not				
are studying for less than 6 months without a Study Permit. T	Citizenship and Immigration Canada) to attend school or students who nese students live with a relative, family friend or an arranged custodian. surance, proof of fee paid to the school board and a Letter of Acceptance				
Permanent Resident Student (Non-tuition paying st Parent(s)/student(s) are not yet citizens; includes refugees and Parents are asked to provide proof of the student's immigration	refugee claimants. n status (one of the following):				
Record of Landing (IMM1000), confirmation of Permanent Expiry Date: Month Day Year					
Temporary Resident Student (Non-tuition paying son Parent(s) are in Canada and have either a Work Permit or Studently is eligible for MSI Health Insurance immediately.	cudents): dy Permit. If the parent's Work Permit is for longer than 12 months, the				
Parent Work Permit Expiry Dat	e of Permit:				
	Day Year				
	edical Insurance: Yes No				

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SELF-IDENTIFICATION [Completion of the Aboriginal Identity and Ancestry categories is voluntary.]

Parents/Guardians and/or students are encouraged to self-identify. By doing so, this enables the Department of Education and Early Childhood Development and School Boards to have a greater awareness of the diversity of the student population and the communities served and to better meet the educational needs of students. It should be noted that ethnic or cultural identity should not be confused with nationality ABORIGINAL IDENTITY For the purpose of this form, Aboriginal Peoples are persons who consider themselves to be First Nations, Métis, or Inuit. YES, student is considered to be an Aboriginal person. (please check all boxes that apply) Status: First Nation (Band) please identify: Status On-Reserve Annapolis Valley ☐ Bear River ☐ Acadia Non-Status On-Reserve Eskasoni Glooscap ☐ Indian Brook Status Off-Reserve ☐ Millbrook Pag'tnkek □ Non-Status Off-Reserve Pictou Landing Potlotek Inuit, please specify community: We'kogma'g Métis, please specify community: Non-Nova Scotia Band, please specify: NO, student is not considered to be an Aboriginal person **ANCESTRY** Please indicate the ancestry with which the student most identifies. East Asian descent Acadian descent African descent (Black) Asian descent European descent Middle Eastern descent Not listed above, please specify FRENCH FIRST LANGUAGE EDUCATION ELIGIBILITY [Completion of this section is voluntary] One of the ways you may access French first language education is under Section 23 of the Canadian Charter of Rights and Freedoms as an entitled parent. Under the Nova Scotia Education Act, children of an entitled parent are entitled to be provided a French-firstlanguage program. An entitled parent means a parent who is a citizen of Canada and whose first language learned and still understood is French, or ii. who received his or her primary school instruction in Canada in a French-first-language program, or iii. of whom any child has received or is receiving primary or secondary school instructions in Canada in a French-first-language program. As a parent, do you meet at least one of the above criteria? ☐ Yes □No ☐ Do Not Know Note: French first language education is not a French immersion program. You are advised that future children of your son or daughter may lose their right to an education in the French first language if your child does not attend a French first language school. In Nova Scotia, French first language education is only offered by the Francophone school board, the Conseil scolaire acadien provincial (CSAP). Representatives from CSAP are available to answer any questions you have regarding French first language education and to help you determine if you are an entitled parent. Do you wish to have your name, home telephone number, and email address given to CSAP for a representative to contact you with more information about French first language education? ☐ Yes ∏No You may also contact the CSAP at 902-769-5472, 902-769-5458, I-888-533-2727, or visit the CSAP website at www.csap.ednet.ns.ca. I/we certify that all of the information on this registration form to be correct. Parent/Guardian Signature Date